

**Programme Evaluation Report for
DLG Other Programmes: Gifted Education for the school year 2019-2020**

| Programme | Objective(s) | Targets (No./level/selection) | Duration/Start Date | Deliverables | Evaluation | Expenditure |
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| Gifted Education Programmes by various universities and NGOs 1 –Young Medical and Healthcare Professional Summer Programme 2020 (HKU) | To explore students' potential and interests in medical and health sciences professions (Medicine) | <ul style="list-style-type: none"> ➤ 1 S5 student ➤ Self-nomination to the programme organizer and the screening process by the programme organizer | <ul style="list-style-type: none"> ➤ 20 July – 25 July 2020 ➤ 8-hour sessions on 24/7 and 25/7, ➤ 7-hour session on 20/7 ➤ 6-hour sessions on other days | <ul style="list-style-type: none"> ➤ Lecture notes ➤ A pack of supplements given, including wound clothing pack, stethoscope, and tendon hammer ➤ One test ➤ Problem-based learning sections | <ul style="list-style-type: none"> ➤ All lessons were conducted via Zoom. ➤ The attendance of the student was 100%. ➤ The organizer provided assistance with its full effort, responding to questions and bridging knowledge gap between university lectures and high school lessons. ➤ The hands-on sections were valuable with helpers guiding students and providing them with a precious chance to test out the theoretical details learnt. They also gave fluent and fruitful lectures despite technological difficulties. ➤ The talks given were inspiring and provided students with a fresh angle in considering healthcare issues. ➤ The student learned more about the career prospect of medicine and experienced various situations | \$35,200 |

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| | | | | | doctors are encountering. |
| Gifted Education Programmes by various universities and NGOs 2 – Young Business Consultancy Professional Summer Programme (HKU) | To develop students’ understanding of the major components of business consultancy, as well as its importance and values to a business corporation (Business) | <ul style="list-style-type: none"> ➤ 1 S5 student ➤ Self-nomination to the programme organizer and the screening process by the programme organizer | <ul style="list-style-type: none"> ➤ 27 July – 31 July 2020 ➤ 9:00 am – 5:30 pm each day | <ul style="list-style-type: none"> ➤ Lecture notes ➤ Group presentation | <ul style="list-style-type: none"> ➤ All lessons were conducted via Zoom. ➤ The attendance of the student was 100%. ➤ The lecturer and guests were professional and the programme design was very good. ➤ The student could meet founders and co-founders of start-ups or big companies, gaining much insight from their talks. ➤ The student could understand business consultancy more comprehensively. |
| Gifted Education Programmes by various universities and NGOs 3 – Secondary Schools – HKUST Dual Program (DP) 2019 | To enhance students’ interest and enable them to acquire advanced knowledge in the subject domain. (Chemistry & Life Science) | <ul style="list-style-type: none"> ➤ 1 S5 student and 2 S4 student ➤ Students were nominated by the gifted education coordinator and were accepted to the programme | <ul style="list-style-type: none"> ➤ 4 January 2020 to 8 May 2020 ➤ For Level 1 (Life Science), 17 3-hour lessons ➤ For Level 1 (Life Science), | <p>For Level 1 (Life Science, one S4 student)</p> <ul style="list-style-type: none"> ➤ Lecture notes ➤ One group presentation ➤ One final exam <p>For Level 1 (Chemistry, one S5 and one S4 students)</p> <ul style="list-style-type: none"> ➤ Lecture notes | <p>For Level 1 (Life Science)</p> <ul style="list-style-type: none"> ➤ Most of the lessons were conducted via Zoom. ➤ The attendance was high (> 90%) ➤ A Grade B is obtained. ➤ The instructors were professional and experienced. They were able to explain the topics in great details. ➤ It enabled the student to learn more about human physiology beyond the scope of secondary school syllabus. |

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| | | after the screening process by the HKUST. | 14 3-hour lessons | <ul style="list-style-type: none"> ➤ Three assignments ➤ One mid-term test ➤ One final exam | For Level 1 (Chemistry) <ul style="list-style-type: none"> ➤ Most of the lessons were conducted via Zoom. ➤ The attendance was 100% ➤ Both students obtained Grade A+ ➤ The lecturer explained the subject matter clearly and answered the questions patiently. ➤ Useful resources were provided to students which helped them pick up the knowledge easily despite the suspension of face-to-face lesson. | |
| 歷史資料分析研習班 | 精進學生分析歷史資料的能力 | <ul style="list-style-type: none"> ➤ 中五及中六學生共二十四名 ➤ 按中國歷史科所訂準則挑選 | <ul style="list-style-type: none"> ➤ 中六：十月至十二月，十二教節，每節兩小時 ➤ 中五：三月至五月，六次練習 | <ul style="list-style-type: none"> ➤ 每節一項歷史資料分析課業 ➤ 每節一次由參加者評改他人之課業 (中六) ➤ 每節由導師評改其課業 (中五) | <ul style="list-style-type: none"> ➤ 參加者藉評改他人之課業，成功提升對歷史論述的評鑑能力。(中六) ➤ 參加者通過完成課業，大幅加強歷史資料分析能力。(中五、中六) | \$10,600 |
| Critical Thinking Skill Enhancement Workshop | To polish average to high level students' critical thinking skills in | <ul style="list-style-type: none"> ➤ 30 S5-S6 high achievers from BAFS Management classes | <ul style="list-style-type: none"> ➤ S6: 30 2-hour sessions at school ➤ S5: 30 | <ul style="list-style-type: none"> ➤ Worksheets ➤ Live scripts of HKDSE candidates at different levels | <ul style="list-style-type: none"> ➤ The programme was effective in developing students' analytical techniques required to attempt higher-order thinking tasks. | \$18,000 |

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| | analyzing case-study questions in studying BAFS Management Module | ➤ Students were nominated by teacher based on exam results in S4 and S5 | 1.5-hour sessions at school | | | |
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